



Reg. No.: .....

Name: .....

**University of Kerala**

W6897

Third Semester FYUGP Degree Examination, November 2025

Discipline Specific Core Course

**PSYCHOLOGY**

**UK3DSCPSY201 - INDIVIDUAL DIFFERENCES**

Academic Level: 200-299

2024 Admission

**Time: 1 Hour 30 Minutes(90 Mins.)**

**Max. Marks: 42**

**Part A. 6 Marks.Time:6 Minutes.(Cognitive Level:Remember(RE)/Understand(UN)) Objective Type. 1 Mark Each.Answer all questions**

| Qn No. | Question   | CL | CO |
|--------|--|----|----|
| 1      | What is the primary focus of the motivational cycle?<br><br>Options :<br>A)Need, drive, goal<br>B)Emotion, cognition, behavior<br>C)Personality, intelligence, motivation<br>D)Learning, memory, attention | RE | 2  |
| 2      | Who proposed the Theory of Primary Mental Abilities:<br><br>Options :<br>A)Charles Spearman<br>B)Raymond Cattell<br>C)L.L. Thurstone<br>D)J.P. Guilford  | RE | 1  |
| 3      | The term personality is derived from the Latin word "Persona", which originally meant<br><br>Options :<br>A)Soul<br>B)Inner self<br>C)Mask<br>D)Mood   | UN | 1  |
| 4      | In Gardner's view, effective counseling psychologists and managers would likely be high in _____ intelligence.   | UN | 1  |

| Qn No. | Question   | CL | CO |
|--------|--|----|----|
|        | Options :<br>A) Verbal/Linguistic<br>B) Interpersonal<br>C) Visual-spatial<br>D) Intrapersonal   |    |    |
| 5      | What type of motivation is driven by external rewards or pressures?<br><br>Options :<br>A) Intrinsic motivation<br>B) Extrinsic motivation<br>C) Primary motivation<br>D) Secondary motivation   | UN | 1  |
| 6      | According to the Cannon-Bard theory, what happens when we experience an emotion:<br><br>Options :<br>A) We feel afraid first, and then our heart starts beating fast.<br>B) Our body reacts and we feel the emotion at the same time.<br>C) We think about the situation and then feel afraid<br>D) Our heart beats fast, but we don't feel anything | UN | 1  |

**Part B.8 Marks. Time:24 Minutes. (Cognitive Level: Understand(UN)/Apply(AP)) Short Answer. 2 marks each. Answer all questions**

| Qn No. | Question  | CL | CO |
|--------|---|----|----|
| 7      | Compare and contrast central traits and cardinal traits with examples                       | UN | 1  |
| 8      | Describe the difference between intellectual disability and giftedness.                     | UN | 2  |
| 9      | Demonstrate how you will identify intellectual disability in a child?                       | AP | 3  |
| 10     | Illustrate how an extrovert might behave differently from an introvert in a group activity. | AP | 2  |

**Part C. 28 Marks. Time:60 Minutes (Cognitive Level: Apply(AP)/Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer. 7 marks each. Answer all 4 Questions choosing among options \* within each question**

| Qn No. | Question   | CL | CO   |
|--------|--|----|------|
| 11     | A)<br><br>Select a Neo-Freudian theory and apply it to explain personality development.<br><br>OR<br>B)<br><br>Using principles of emotional intelligence, how would you resolve interpersonal conflicts and improve harmony in relationships. | AP | 3, 2 |

| Qn No. | Question   | CL | CO   |
|--------|--|----|------|
|        |  |    |      |
| 12     | <p>A)<br/>Analyse how emotion regulation techniques help to manage stress, anxiety and aggression</p> <p>OR</p> <p>B)<br/>Analyse the role of heredity and environment in shaping intelligence.</p>  | AN | 2, 3 |
| 13     | <p>A)<br/>Evaluate different tests which are used to assess intelligence of people</p> <p>OR</p> <p>B)<br/>Critically evaluate and compare the intelligence theories of Spearman and Gardner</p>   | EV | 4, 3 |
| 14     | <p>A)<br/>Imagine that you are working in Human Resource department of an IT company who was given the charge to of recruitment of a team leader. Plan a personality assessment for the recruitment – Which personality assessment techniques will you use and why?</p> <p>OR</p> <p>B)<br/>Develop a personality model that integrates major ideas from Neo-Freudian theories</p> | CR | 4, 4 |